



POSITIVE STUDENT PROFILE

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Name: _____

My child likes to be called: _____

Age: _____ Birthday: _____

My child's strengths, abilities and interests at home, in school and in the community are:

Last year my child learned (both in school and outside of school):



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In school, this is difficult for my child:

This helps my child learn:

This school year, these are goals for my child that are important to us:

These are a few questions or concerns I have for this school year:

Please reach me at _____ or _____ at anytime!
phone number email



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Older child? The following is a sample email that can be sent as an introduction to teachers and school staff. It's a great way to proactively share information about your child with those working and supporting them each day in the school environment. It can set the stage for positive parent-teacher correspondence throughout the school year.

Dear (name of teacher):

Introductory paragraph: Our son (name of child), will be in your class this year at (name of school). (Name of child) is dyslexic and has a Section 504 Accommodation Plan. If you have any questions after reviewing his accommodations, please don't hesitate to contact us. Our contact information is at the bottom of this email.

Background information/learning style: (Name of child) was diagnosed with dyslexia and dysgraphia in first grade. (Name of child) has made great progress and has identified what works and what does not for him. He advocates for himself and is determined to excel at school and in sports. He is very bright, organized, hardworking and self-motivated. His handwriting challenges are still there, but he has developed his own strategies for note-taking and is really good with his assistive technology tools. Due to early identification and specialized reading instruction he has had much success in school. (Name of child) performs best when assignments are presented in accessible formats. He is quite self-sufficient but appreciates when the files he needs are provided in the proper format and in a timely manner.

Collaboration with school: (Name of child) knows that we are here to help and support him at home. Your classroom observations together with our observations at home can help (name of child) be a better student. Together we set goals at the beginning of the year and (name of child) is expected to follow through with those goals. We feel as parents that we have a good formula for success: inspirational teachers, a willing student and a supportive home. By working together, we can help (name of child) reach his potential both in and out of school.

Closing: (Name of child) is outgoing but truly a very private person. He keeps his learning challenge to himself and expects that anyone working with him at the school will do the same. He sets high expectations for himself and expects his teachers and coaches to set the bar high too.

Thank you for taking the time to read this email and we look forward to a wonderful school year! Please contact us at any time by phone at (x) and by email at (x).

Thank you,
(Your name)