

Pathways to Proficient Reading Pacing Guide

AIM Pathways is a professional development opportunity designed to strengthen your knowledge and skills in the science of reading instruction. All of the content, including online coursework and a series of community-of-practice meetings focused on implementation, is aligned to the [International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading](#). At the end of this professional development opportunity, you will be able to draw from your specialized knowledge in the science of reading to increase your students' literacy outcomes through evidence-based diagnostic/prescriptive literacy instruction and intervention. The course will also prepare you for the [Center for Effective Reading Instruction's KPEERI exam](#). Further, demonstrating mastery on the coursework can earn you CEUs (PA Act 48 or CTLE credits) and/or three graduate credits from Arcadia University. More information will be shared about this at the orientation session.

A three-hour orientation session will **1)** introduce you to the *Pathways to Proficient Reading* course in our AIM Pathways digital learning platform and **2)** give you the opportunity to complete a knowledge inventory to get a baseline of your current knowledge-base in the science of reading.

After the orientation session, you will be able to access the coursework at your convenience—24 hours a day, 7 days a week, anywhere there is an internet connection. Below is a pacing guide for completing the course's 17 sections and associated community-of-practice meetings, which are hour-long, synchronous sessions that will be held in a virtual space.

Meeting	Day	Date	Time	Course Sections	Topic(s)
Orientation				N/A	Course Orientation and Knowledge Inventory
VCoP #1				1-3	Oral Language and Theoretical Models
VCoP #2				4-5	Introduction to Structured Literacy, Phonological Awareness
VCoP #3				6	Orthography and Decoding
VCoP #4				7-8	Spelling
VCoP #5				9-10	Phases of Literacy Development, Reading Fluency
VCoP #6				11-13	Comprehension Overview, Vocabulary, Sentence Comprehension
VCoP #7				14-16	Local Coherence, Global Coherence, and Text Structure
VCoP #8				17	Literacy Assessment and RtII/MTSS
Post-Assessment				All	Post-Course Knowledge Inventory