

Pathways to Structured Literacy: The Orton-Gillingham Approach Pacing Guide

The *AIM Pathways to Structured Literacy* course is an interactive, online professional development opportunity designed to translate theoretical models of literacy into the evidence-based instructional practices that support students' achievement. Prior to enrolling in this course, participants are required to successfully complete the Pathways to Proficient Reading course. Building on the knowledge developed in that course, this online coursework continues to strengthen educators' knowledge and understanding of the science of reading by providing multiple opportunities to apply this knowledge to classroom instruction. The content of the course is Orton-Gillingham based and is aligned to the [International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading](#) (KPS).

At the end of this professional development opportunity, you will be able to draw from your specialized knowledge in the science of reading to increase your students' literacy outcomes through evidence-based diagnostic/prescriptive literacy instruction and intervention. The course will also prepare you for the [Center for Effective Reading Instruction's KPEERI exam](#)

After the orientation session, you will be able to access the coursework at your convenience—24 hours a day, 7 days a week, anywhere there is an internet connection. Below is a pacing guide for completing the course's 9 sections and associated community-of-practice meetings, which are hour-long, synchronous sessions that will be held in a virtual space.

Cohort Name: AIM Institute for Learning and Research - Fall 2020

Meeting	Day	Date	Time	Course Sections	Topic(s)
Orientation	Tuesday	September 15th	3:30-5:30 PM ET	N/A	Course Orientation
VCoP #1	Tuesday	October 6th	3:30-4:30 PM ET	1-2	Reading Development, Structured Literacy
VCoP #2	Tuesday	November 10th	3:30-4:30 PM ET	3-5	Pre-and Emergent Literacy Skills, Phoneme-Grapheme Correspondences, Syllables and Syllable Division Patterns
VCoP #3	Tuesday	December 15th	3:30-4:30 PM ET	6-7	Structured Literacy Lesson Plan
VCoP #4	Tuesday	January 19th	3:30-4:30 PM ET	8-9	Reading and Spelling Generalizations, Morphology
Post-Assessment	Tuesday	January 26th	3:30 PM ET	All	Post-Course Knowledge Inventory

* Sections should be completed prior to the meeting

Notes: Practicum participants will have additional implementation meetings on November 17th, December 8th, and January 12th, as well as every two weeks following the post-course knowledge inventory. These meetings will be held from 3:30 to 4:30 PM ET.