

Pathways to Proficient Writing Pacing Guide

AIM Pathways is a professional development opportunity designed to strengthen your knowledge and skills in the science of literacy instruction. At the end of this professional development opportunity, you will be able to draw from your specialized knowledge of the processes and skills that comprise writing to increase students' writing proficiency through evidence-based diagnostic/prescriptive instruction and intervention.

The course introduction will **1)** introduce you to the *Pathways to Proficient Writing* course in our AIM Pathways digital learning platform and **2)** give you the opportunity to complete a Pre-knowledge inventory to get a baseline of your current knowledge that can be compared to the Post-Knowledge Inventory completed at the end of the course. Please set aside two hours, uninterrupted, to complete the course introduction and knowledge inventory. This must be completed by the assigned date. Email your facilitator for technical support if needed.

After you complete the knowledge inventory, you will be able to access the coursework at your convenience—24 hours a day, 7 days a week, anywhere there is an internet connection. Below is a pacing guide for completing the course's 10 sections and associated community-of-practice meetings, which are hour-long, synchronous sessions that will be held in a virtual space.

Meeting	Day	Date	Time	Course Sections	Topic(s)
Course Introduction & Knowledge Inventory	N/A	To be completed independently by:	N/A	N/A	Course Orientation and Knowledge Inventory
VCoP #1				1-3	Why Does Writing Matter? Oral Language Provides the Foundation Factors Influencing Writing Development
VCoP #2				4-5	What is Writing Proficiency? Assessing Writing
VCoP #3				6-7	Use Transcription Skills: Handwriting, Keyboarding and Spelling Translate Ideas: Word and Sentence Level
VCoP #4				8-10	Translate Ideas: Paragraph Level Genre Specific Writing Diagnostic, Prescriptive Writing Instruction
Course Conclusion & Knowledge Inventory	N/A	To be completed independently by:	N/A	All	Post-Course Knowledge Inventory and Survey