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Pathways to Proficient Reading Pacing Guide - Mississippi Department of Education

AIM Pathways is a professional development opportunity designed to strengthen your knowledge and skills in the science of reading instruction. All of the content, including online coursework and a series of community-of-practice meetings focused on implementation, is aligned to the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading. At the end of this professional development opportunity, you will be able to draw from your specialized knowledge in the science of reading to increase your students' literacy outcomes through evidence-based diagnostic/prescriptive literacy instruction and intervention. The course will also prepare you for three graduate credits from Arcadia University.

Meridian Cohort* Agenda Attached

Meeting	Day	Due Date	Time	Course Sections
Course Opens	Thursday	September 1, 2022	8:00 am CT	N/A
Pre-knowledge inventory (PKI) due	Friday	September 2, 2022	5:00 pm CT	Course Overview & PKI
Asynchronous work begins Sections 2 - 8 (Section 1 optional)	Wednesday	September 14, 2022	due before 11:59 pm CT	Optional Section 1 Begin sections 2 - 8
VCoP #1- IDA K & P Standards	Thursday	September 15, 2022	3:30 - 4:30 pm CT	
Asynchronous sections	Sunday	November 13, 2022	due before 11:59 pm CT	Continue work on sessions 2 - 8
In-person learning sections review and application of sections 2 - 8	Friday	November 18, 2022	8:30 am - 4:00 pm CT*	Held in Meridian, MS
Asynchronous sections	Wednesday	February 8, 2023	due before 11:59 pm CT	9-10
VCoP #2 - Reading Fluency Classroom Application	Thursday	February 9, 2023	3:30 - 4:30 pm CT	
Asynchronous sections	Friday	March 31, 2023	due before 11:59 pm CT	11-13, 15-17 (Sec. 14 optional)
In-person learning sections 10 - 17 (Section 14 optional)	Friday	April 14, 2023	8:30 am - 4:00 pm CT*	Held in Meridian, MS
Post-knowledge inventory	Friday	April 14, 2023	at the end of the session	All sections of the course

Mississippi Educators Outline of Learning

Participants must complete the following sections asynchronously prior to meeting in person the week of November 14, 2022.

In Person Training, November 18, 2022, Meridian Cohort

Content	Description	Time
Welcome	Welcome and Introductions	8:30 am - 9:00 am CT

Review of Section 2	Oral language provides a critical foundation
	• Small group activity:
	  ○ Collaborate to define your assigned language system.
	  ○ Name observable behaviors of a student that may have deficits within that language system.
	  ○ Identify 1-2 high-leverage activities for building oral language skills within your assigned language domain, using AIM's Oral Language Talking Deck as a resource and describe:
	  ■ the activity and its purpose
	  ■ how/when teachers can implement the activity
	  ■ any differentiation or modifications you can envision for specific grades or content areas
		9:00 am- 10:00 am CT

	Break	10:00 am- 10:15 am CT
Tier I Instruction Section 4	Participants will discover Tier I instructional techniques and classroom activities for all readers	10:15 am- 10:45 am CT
Phonology	See below	10:45 am -

Section 5		11:45 am CT
	Lunch	11:45 am - 1:00 pm CT
Phonology, Section 5 (continued)	Reflect on your strengths in teaching PA Work through the diagnostic, prescriptive approach to PA ○ Assess reader and analyze data ○ Set SMART goals and plan for instruction ○ Write a sample lesson/practice activities ○ Evaluate progress and response to instruction	1:00 pm - 2:00 pm CT
	Break	2:00 pm - 2:15 pm CT
Phonics and Word Recognition Sections 6-8	Reflect on your strengths in teaching Phonics ● Work through the diagnostic, prescriptive approach to Phonics ○ Assess reader and analyze data ○ Set SMART goals and plan for instruction ○ Write a sample lesson/practice activities ○ Evaluate progress and response to instruction	2:15 pm - 4:00 pm CT

Mississippi Educators Outline of Learning

Participants must complete the following sections asynchronously prior to meeting in person the week of April 10, 2023. *YOU MUST PRINT AND BRING CERTIFICATE OF COMPLETION FOR ALL ASYNCHRONOUS WORK TO THE IN-PERSON TRAINING. (Sections 1 and 14 are optional)*

In Person Training, April 14, 2023, Meridian Cohort

Content	Description	Time
Welcome	Welcome back activity	8:30 am - 9:00 am CT
Review of Sections 12-13 Comprehension (Vocabulary & Sentence Comprehension)	Vocabulary & Sentence Comprehension Application Reflect on your strengths ● Work through the diagnostic, prescriptive approach to vocabulary ○ Assess reader and analyze data ○ Set SMART goals and plan for instruction ○ Write a sample lesson/practice activities ○ Evaluate progress and response to instruction	9:00 am - 10:00 am CT
	Break	10:00 am - 10:15 am CT
Review of Sections 15-16 Comprehension	Rigorous Text / Comprehension Application Reflect on your strengths ● Work through the diagnostic, prescriptive approach to background knowledge (including knowledge of genre/text	10:15 am - 11:45 am CT

(Background knowledge & Text Structures)	structure) ○ Assess reader and analyze data ○ Set SMART goals and plan for instruction ○ Write a sample lesson/practice activities ○ Evaluate progress and response to instruction	
	Lunch	11:45 am - 1:00 pm CT
Assessment Section 17	● Identify the assessments available to you that align to the Quick Guide for Reading Assessment within each domain ● Reflect on the decision making process that follows assessment ● Engage in small group discussions regarding assessment, differentiation, and materials for students that need additional support in each literacy domain	1:00 pm - 2:30 pm CT
	Break	2:30 pm - 2:45 pm CT
MTSS and Intervention Section 17	Case study: Whole class data review, identifying those who need tier 2 and 3 support, plan to collaborate, how to support in the Tier 1 classroom	2:45 pm - 3:15 pm CT
Post-Knowledge	Take post-knowledge inventory	3:15 pm - 4:00 pm CT