



Pathways to Proficient Writing Pacing Guide

AIM Pathways is an International Dyslexia Association (IDA) accredited professional development opportunity designed to strengthen your knowledge and skills in the science of literacy instruction. At the end of this professional development opportunity, you will be able to draw from your specialized knowledge of the processes and skills that comprise writing to increase students' writing proficiency through evidence-based diagnostic/prescriptive instruction and intervention.

The start and completion of the course will occur asynchronously. Once logged into the AIM Pathways platform, participants will 1) watch the orientation video to get acclimated with the platform and the course and 2) complete a Pre-Knowledge Inventory to get a baseline of your current knowledge. This can later be compared to the Post- Knowledge Inventory completed at the end of the course. These knowledge inventories must be completed in one sitting and allow 2 hours to complete.

Once participants gain access to the AIM Pathways platform and complete their asynchronous tasks, they will have access to the coursework at their convenience—24 hours a day, 7 days a week, anywhere there is an internet connection.

Below is the Pacing Guide customized to your cohort's scheduling needs. Participants will complete the asynchronous coursework sections prior to the date of the synchronous virtual community-of-practice meetings.



Date of Access to AIM Pathways Platform:

Look for email from: admin@aimpathwaysonline.org

Asynchronous Pre-Work Due	Meeting	Day	Date	Time
Access Platform, Watch Orientation Video, Complete Pre-Course Knowledge Inventory	N/A			
Sections 1-3	VCoP #1			
Sections 4-5	VCoP #2			
Sections 6-7	VCoP #3			
Sections 8-10	VCoP #4			
Post-Course Knowledge Inventory, Print Certificate	N/A			