

# Just Words Workshop Descriptions

Wilson Language Training® supports educators with the goal of achieving program fidelity and increasing student success. The following courses provide practical application of reading research and will prepare teachers to teach Just Words® in an intervention setting in grades 4-12 and adult education programs.

## Learn more about:

- *Virtual Format*
    - [Just Words Virtual Launch Workshop \(Instructor-Led\)](#)
    - [Just Words Introductory Workshop](#)
    - [Just Words Screening and Placement Workshop](#)
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## *Virtual Format*

### Just Words Virtual Launch Workshop (Instructor-Led)

Just Words® Virtual Launch Workshops (instructor-led) provide the practice and guidance needed to effectively begin teaching the Just Words curriculum. This highly interactive remote workshop was developed with extensive participant input during the spring/early summer of 2020. It was designed to maintain participation and motivation for optimal learning, with strategically placed breaks and an extended lunch. Additionally, the workshop design allows for teacher input and active engagement via activities and discussions throughout each session.

### Course Objectives

Upon completion of the course, participants are able to:

- Identify the skills taught in Just Words: phonics and word study (phonemic awareness, six basic syllable types in English, spelling rules, common Latin roots, prefixes, and suffixes), vocabulary study, and high frequency words;
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities using multisensory instruction, repetition, and immediate, specific feedback;
- Identify and understand the use of all materials in the Just Words Teacher's Kit, and have a sense of how to find and use the many extended resources available on the Intervention Learning Community for Just Words (membership included with participation in this workshop);

- Use the Instructor Manual to prepare a daily learning plan and practice lesson activity procedures;
- Visualize the flow and pace of a full Just Words lesson completed with fidelity; and
- Identify which students may be appropriate for a Just Words class, and understand how to assess students' progress in the class by using Progress Checks at the beginning of each Unit and Unit Tests at the end.

**Prerequisite**

None

**Duration**

One full day (4 instructional hours)

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