AIM Institute™
for Learning & Research

Pathways to Literacy Leadership Pacing Guide - Mississippi Department of Education

AIM Pathways is a professional development opportunity designed to strengthen your knowledge and skills in the science of reading. All of the content, including online coursework and a series of community-of-practice meetings focused on implementation, is aligned to the **International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading**. Completion of the online *Pathways to Literacy Leadership* course is estimated to take approximately 30 hours, depending on the participant's background knowledge in the science of reading.

Jackson* Agenda attached

Meeting	Day	Date	Time	Course Sections	Topic(s)
Course Opens	Tuesday	January 17, 2023	8:00 am CT	N/A	Course Opens
Pre-knowledge inventory (PKI) due	Monday	January 23, 2023	5:00 pm CT	Course Overview & PKI	Pre-knowledge inventory (PKI) due
Asynchronous work Sections 1 & 2	Friday	February 3, 2023	due before 11:59 pm CT	1 and 2	Teacher Knowledge Oral Language
Asynchronous work Sections 3 & 4	Monday	February 27, 2023	due before 11:59 pm CT	3 and 4	Reading Proficiency Data Driven Decision Making
In-person learning	Tuesday	February 28, 2023	8:30 am - 4:00 pm CT*	Held in Jackson, MS	Review and build literacy leadership plan
Asynchronous work Sections 5 & 6	Tuesday	May 1, 2023	due before 11:59 pm CT	5 and 6	Phonological Awareness, Phonics, Sight Word Recognition
Asynchronous work Sections 7, 8, 9 & 10	Wednesday	June 7, 2023	due before 11:59 pm CT	7, 8, 9, and 10	Reading Fluency, Vocabulary, Comprehension
In-person learning	Thursday	June 8, 2023	8:30 am - 4:00 pm CT	Held in Jackson, MS	Review and build literacy leadership plan
Post-knowledge inventory - Course Ends	Thursday	June 8, 2023	at the end of the in person session	All sections of the course	Post-knowledge inventory

Participants must complete the following sections asynchronously prior to meeting in person the week of February 28, 2023.

In Person Training, February 28, 2023, Jackson Cohort (January cohort)

Content	Description	Time
Welcome	Welcome and Introductions	8:30 am - 9:00 am CT
Review of Section 1 Teacher Knowledge	The Importance of Teacher Knowledge Review the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading Evaluation your school areas of strength and areas needed for growth Literacy Leadership Plan Page 1	9:00 am - 10:15 am CT
	Break	10:15 am- 10:30 am CT

Review of Section 2 Oral Language	Oral language provides a critical foundation
	• Small group activity:
	  ○ Collaborate to define your assigned language system.
	  ○ Identify 1-2 high-leverage activities for building oral language skills within your assigned language domain.
	  ○ Using AIM's Oral Language Talking Deck as a resource to describe:
	    ■ the activity and its purpose
	    ■ how/when teachers can implement the activity
	    ■ how leadership can model and support implementation of Oral Language activities across
		10:30 am - 11:30 am CT

	grade levels and disciplines. Literacy Leadership Plan Page 6 - Oral Language	
	Lunch	11:30 am - 1:00 pm CT
Review Section 3 Proficient Reading	The How and What of Structured Literacy • Participants will review literacy resources and curriculum used in their systems. • Participants will identify strengths and areas for growth in their current system as aligned to the principles of structured literacy. Page 3 Literacy Leadership Plan	1:00 pm - 2:00 pm CT
	Break	2:00 pm - 2:15 pm CT
Review Section 4 Data Driven Decision Making	Decisions regarding assessment tools for reading instruction • Literacy leaders will understand the importance of setting a culture of diagnostic and prescriptive instruction by using assessment data. • Compare school assessment tools (universal screeners, progress monitoring, informal and formal diagnostics, and outcome assessments) and determine how and when data is analyzed. Page 4 of Literacy Leadership Plan	2:15 pm - 4:00 pm CT

Mississippi Educators Outline of Learning

Participants must complete the following sections asynchronously prior to meeting in person the week of June 5, 2023. *YOU MUST PRINT AND BRING CERTIFICATE OF COMPLETION FOR ALL ASYNCHRONOUS WORK TO THE IN-PERSON TRAINING.*

In Person Training, June 8, 2023, Jackson Cohort (January cohort)

Content	Description	Time
Welcome	Welcome back activity	8:30 am - 9:00 am CT
Review of Section 7 Reading Fluency	Reading Fluency Matters • Review Reading Fluency Data Scenario • Plan for support of instructional protocols to support fluency instruction in Tier I. Page 6 of Literacy Leadership Plan	9:00 am - 10:00 am CT
	Break	10:00 am - 10:15 am CT
Review of Sections 8, 9, 10 The Complexity of Comprehension	Vocabulary & Sentence Comprehension Application Reflect on your strengths • Identify evidence-based vocabulary, sentence structure, and comprehension instructional practices to support instruction in all classrooms. • Determine methods to support teachers with instructional protocols. Page 6 Literacy Leadership Plan	10:15 am - 11:45 am CT
	Lunch	11:45 am - 1:00 pm CT

Walk-Through Tool	Review the Walk-through tool for foundational skills and comprehension. • Review walk-through protocols and instructional look-fors in classroom instruction. • Create a pre-meeting and post-meeting script to use with teachers based on the walk-through tool	1:00 pm - 2:30 pm CT
	Break	2:30 pm - 2:45 pm CT
Literacy Leadership Plan	Complete Literacy Plan and Vision • Set goals for increasing teacher knowledge • Determine how to collect and analyze data with fidelity protocols • Set a vision for diagnostic and prescriptive literacy instruction • Align literacy vision to systems missions and visions Pages 2, 5 and 7 of Literacy Leadership Plan	2:45 pm - 3:15 pm CT
Post-Knowledge	Take post-knowledge inventory	3:15 pm - 4:00 pm CT